

Public School Districts

## Butte County Jt. District #111

Butte County

159 N Idaho, Arco, ID. 83213

Phone: (208) 527-8235 Fax: (208) 527-8950

Thales Johnson, Superintendent; Janet Aikele, Acting Superintendent

### District Characteristics 1996-97

Fall Enrollment 1996-97	656	Special Education:	
Average Daily Attendance	639	Special Education Students	88
State Ranking per ADA	64	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students	10
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	56%
Number of Schools:		% Free and Reduced Meals	33%
Accredited	3	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.50
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	340
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	57		
Other Completions*	1		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

During the school year 1996-97, Thales Johnson, retired Superintendent from the Ririe District assisted Janet Aikele as she finished her course work and became acclimated to the life of a superintendent. He also served and the Butte High School Principal during that school year.

Janet Aikele is now, technically, in her second year as the superintendent of the Butte County School District. 1996-97 was an exciting year: the high school was condemned, a bond election was proposed. The bond failed by seven votes on March 18, 1997, after which the high-school was condemned by the fire marshal. The State Board of Education granted a waiver to run an election sooner than the six-month waiting period due to the emergency, and on May 20, 1997, the bond was run again.

Many other good things happened during the school year; fiber optics now connects the buildings in the district and all students have access to the Internet. Extensive computer instruction is in each building and all teachers will be given comprehensive training in their use within the next two years.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

Achieve unity between staff, board and community. Continue to improve the school climate

A tremendous amount of unity was attained due to a change in philosophy which encourages cooperation and a healthy environment.

Expanding the curriculum is still a priority for our district. Distance Learning has become a valuable asset to our students in the delivery of a variety of course offerings. We wish to continue to maximize its potential.

Distance Learning has continued to grow; School-to-Work and Tech Prep programs continue to be developed. Individual Occupational Training (IOT) has been approved for our district.

Continue on our quest for a safe and drug free environment

We believe that the only "at risk" student is one whose educational needs are not being met.

Pass a bond election to build a new high school. We will train the student-body to help maintain and upgrade the facilities through their daily habits.

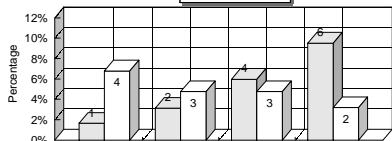
After a year of facility needs assessment meetings, the district was finally successful with a bond election! The new school was designed and planned by the community - initiated by the PTSA.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.56%	42.19%	92.75%
Black	0.31%	0.15%	0.46%
Hispanic	3.40%	2.16%	5.56%
Nat. Amer.	0.15%	0.62%	0.77%
Asian	0.31%	0.15%	0.46%
Total	54.73%	45.27%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	1.64%	3.13%	5.97%	9.52%
96-97	6.78%	4.76%	4.76%	3.17%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$430,427	13.32%	\$493,180	13.26%
Other Sources	110,682	3.43%	158,942	4.27%
State	2,689,521	83.25%	2,801,986	75.32%
Federal	0	0.00%	266,104	7.15%
<b>Total</b>	<b>\$3,230,630</b>	<b>100.00%</b>	<b>\$3,720,212</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$94,112
Lottery Revenues	\$29,219
Technology Grant	\$43,647

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,861,090	60.96%		
M & O Support Programs	1,192,004	39.04%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$3,053,094</b>	<b>100.00%</b>	<b>\$4,781</b>	<b>52</b>
<b>Total ALL Funds</b>	<b>\$3,720,070</b>	<b>100.00%</b>	<b>\$5,825</b>	<b>66</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$97,893,319	\$153,291	72
Total M & O Levy	0.004482900		25
Total School Levy	0.005238824		65

## Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	18.81	17	Beginning Salary on Schedule	\$19,715
Secondary Teachers	22.24	14	Highest Salary on Schedule	\$39,678
Administrators	3.49	183	Average Elementary Teacher's Salary	\$29,840 54
Other Certified Staff	2.46	260	Average Secondary Teacher's Salary	\$29,294 68
Total Certified Staff	47.00	14	Superintendent's Salary	\$60,400 68
Total Non-Certified Staff	26.77	24		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

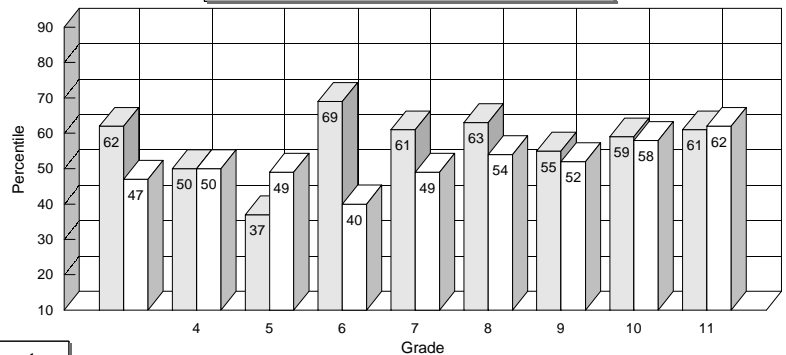


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

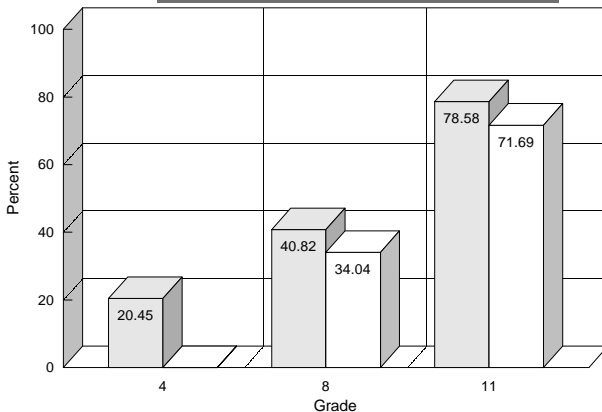
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.